

GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS KANDRA (V), CHAS- 827013, BOKARO (JHARKHAND)

Date- 13/06/2022

Report on a One-Week National Level Online Faculty Development Programme on "NAAC Revised Assessment & Accreditation (A&A) Framework-2022" (06-06-2022 to 10-06-2022)

Introduction

The One-Week National Level Online Faculty Development Programme on NAAC Revised Assessment & Accreditation (A&A) Framework-2022 was organized by GGSES Technical Campus, Bokaro. This program aimed to equip faculty members from across the country with the knowledge and understanding of the revised NAAC accreditation framework introduced in 2022, focusing on systematic approaches to meet updated quality standards in higher education. The FDP was accessible at no cost for GGSESTC participants, with a nominal fee of Rs 500 for external attendees. Forty-four faculty members from GGSESTC, Bokaro, along with participants from other institutions, attended this program.

The inaugural session of the programme was graced by our Hon'ble Patrons Shri Tarsem Singh, President GGES, Shri Surendra Pal Singh, Secretary GGES, Professor Dr. Vijay Pandey, Hon'ble Vice Chancellor, JUT, Dr. A. K. Chaudhary, Hon'ble Registrar, JUT, Guest of Honour Dr. Saranjit Singh, Pro VC, KIITS Kalinga, Bhubaneshwar, Eminent Speaker Dr. Harpreet Kaur, KMV College, Jalandhar.

The welcome address was given by esteemed Convenor of the programme, Director GGSESTC, Dr. Priyadarshi Jaruhar.

Objectives

The primary objectives of the FDP were:

- To familiarize faculty members with the latest updates in the NAAC Revised Assessment & Accreditation (A&A) Framework, 2022, emphasizing changes in quality standards and assessment methods.
- To highlight the role of IQAC in upholding continuous quality assurance and fostering a culture of excellence in higher education.
- To equip faculty with an understanding of the NAAC's seven criteria and their practical applications in accreditation.
- To discuss the impact of the National Education Policy (NEP) 2020 on accreditation processes and its relevance to institutional growth and development.

Program Details

Dignitaries and Organizing Team:

• Director: Prof. (Dr.) Priyadarshi Jaruhar

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• Organizing Team: Faculty members and Heads of Departments from GGSES Technical Campus

Kangra Chas Europe Services

DIRECTOR GGSESTC, Kandra, Chas Bokaro, Jharkhand-827013



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Program Schedule:

The FDP covered the seven criteria outlined in the NAAC framework, with each session focused on a specific criterion or a related topic essential to accreditation:

Date	Session I	Resource Person	Session II	Resource Person
6th	Introduction	Dr. Priyadarshi		Prof. (Ms.) Sweta
June	1.8	Jaruhar	Troit of TQTTE	Kumari
2022				Kuman
7th.	Criterion I -	Prof. Sumit Kr.	Criterion II -	Prof. Pankaj Kr.
June	Curricular Aspects	Pandey & Prof. DS	Teaching-Learning	Roy
2022	1	Diwakar	and Evaluation	Roy
8th	Criterion III -	Prof. (Mrs.) Pallavi	Criterion IV -	Dr. Rajendra
June	Research,	Prasad & Prof.	Infrastructure and	Prasad Verma
2022	Consultancy and	Prabhakar Kumar	Learning Resources	rasaa verma
	Extension	v v v		
9th	Criterion V -	Dr. A.P. Burnwal &	Criterion VI -	Prof. Bhaskara
June	Student Support and	Prof. Rohi Prasad	Governance,	Nand & Prof.
2022	Progression	5 0 3	Leadership, and	Nishant Kumar
		n n n n n	Management	Mishait Kullal
10th	Criterion VII -	Prof. Goutam	NEP & Valediction	Dr. Bikash
June	Innovations and	Kumar & Prof.	1.121 & raiediction	Ghoshal & Prof.
2022	Best Practices	Salim		
				(Mrs.) Apurba
				Sinha

Resource Persons:

The FDP featured distinguished speakers from GGSES Technical Campus, including:

• Professors from GGSESTC: Dr. Priyadarshi Jaruhar, Dr. Bikash Ghoshal, Prof. Sumit Kr. Pandey, and others with expertise in each criterion.

• Guest Faculty: External experts well-versed in accreditation processes and quality assurance in higher education.

Program Content and Highlights

The FDP provided in-depth knowledge on the revised NAAC criteria and their implications for higher education institutions:

• Day 1 - Introduction and Role of IQAC: Dr. Priyadarshi Jaruhar opened the FDP, setting the context for the revised A&A framework and the importance of IQAC in ensuring continuous quality improvement. Prof. (Ms.) Sweta Kumari discussed how IQAC can contribute to the institution's readiness for NAAC accreditation.

• Day 2 to Day 5 - Detailed Coverage of NAAC Criteria: Faculty members gained practical insights into each criterion. Notable sessions included:

Criterion I - Curricular Aspects: Guidance on aligning curricula with quality requirements.

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o Criterion III - Research, Consultancy, and Extension: Prof. (Mrs.) Pallavi Prasad highlighted the importance of fostering a research-oriented culture.

Criterion V - Student Support and Progression: This session emphasized providing robust student services to enhance overall institutional quality.

 Criterion VII - Innovations and Best Practices: Presented by Prof. Goutam Kumar, this session encouraged institutions to adopt and showcase innovative approaches.

• Day 5 - National Education Policy (NEP) 2020 and Valediction: Dr. Bikash Ghoshal led the discussion on the alignment of NAAC processes with NEP 2020, underscoring the policy's focus on quality and flexibility. The valedictory session concluded with closing remarks on the FDP's success and feedback from participants.

Outcome

The FDP successfully achieved its objectives, equipping participants with the skills and knowledge needed to apply the revised NAAC framework effectively within their institutions. Key outcomes included:

- Enhanced Understanding of Revised NAAC Criteria: Participants gained comprehensive knowledge of the NAAC's seven criteria, critical for institutional assessment and accreditation.
- Strengthening of IQAC Roles: Faculty members developed an improved understanding of IQAC's responsibilities in fostering continuous quality improvement and ensuring institutional readiness for NAAC assessments.
- Application of NEP 2020 in Accreditation: Insights into NEP 2020 empowered participants to integrate these guidelines into institutional practices, aligning with the framework's quality standards.
- Networking and Knowledge Sharing: The FDP provided an opportunity for faculty across institutions to discuss best practices, challenges, and solutions in implementing NAAC standards.

Conclusion

The One-Week National Level Online Faculty Development Programme on NAAC Revised Assessment & Accreditation (A&A) Framework-2022 was a comprehensive initiative that enhanced participants' capabilities in quality management and accreditation. The program contributed significantly to the institutional readiness of GGSESTC and participating colleges, promoting a quality-oriented academic environment. Feedback from participants indicated a high level of satisfaction and a readiness to implement learned practices in their respective institutions.

Principal Convener

Prof. (Dr.) Priyadarshi Jaruhar Director GGSESTC, Bokaro

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