



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS

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1- Student Feed Back Analysis (2019-23)

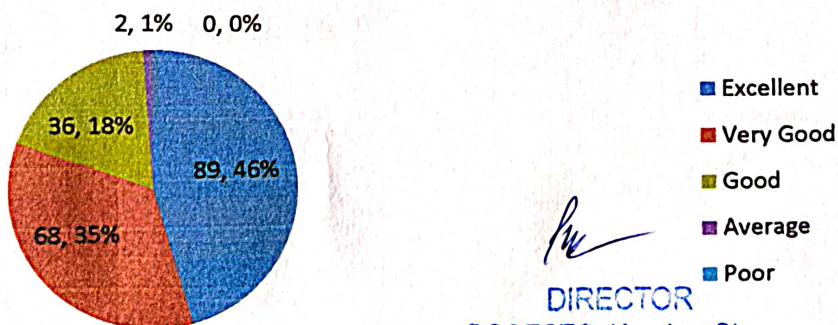
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?




How do you rate the relevance of the units in Syllabus relevant to the course?



How do you rate the allocation of the credits to the courses?




DIRECTOR
GGSESTC, Kandra, Chas
Bokaro, Jharkhand-827013

ADDRESS: KANDRA (V), CHAS, BOKARO - 827013, JHARKHAND, INDIA.
PHONE: 06542-265293, **FAX:** 06542-265346 **E-MAIL:** info@ggsestc.ac.in **Website:** www.ggsestc.ac.in



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How do you rate the offering of the electives in terms of their relevance to the specialization streams?



How do you rate the electives offered in relation to the Technological advancements?



Rate the Size of syllabus in terms of the load on the student




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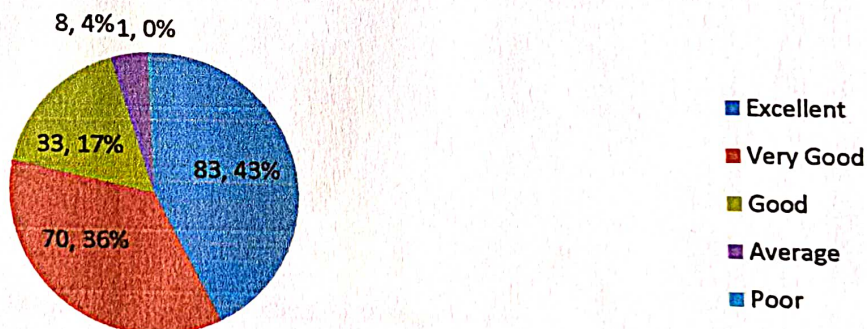
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How do you rate the evaluation scheme designed for each of the course?



How do you rate the objectives stated for each of the course?



How do you rate the percentage of courses having LAB components?



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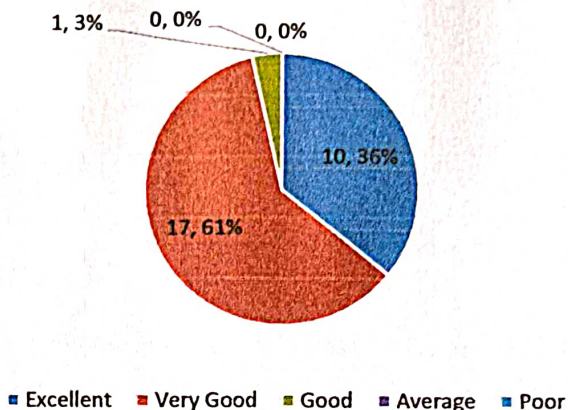


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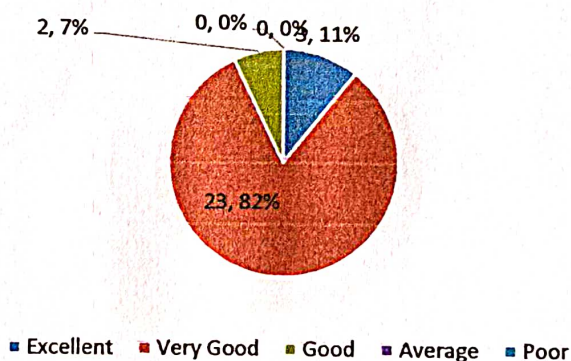
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2- Faculty Feed Back Analysis

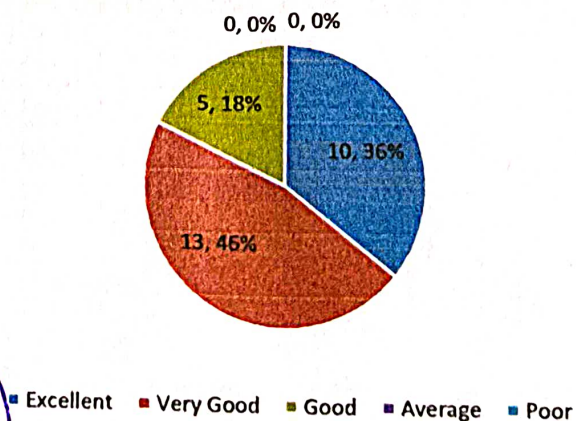
Syllabus is suitable to the course.



Syllabus is need based.



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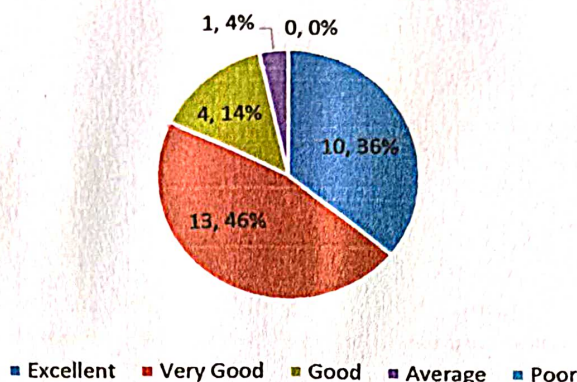
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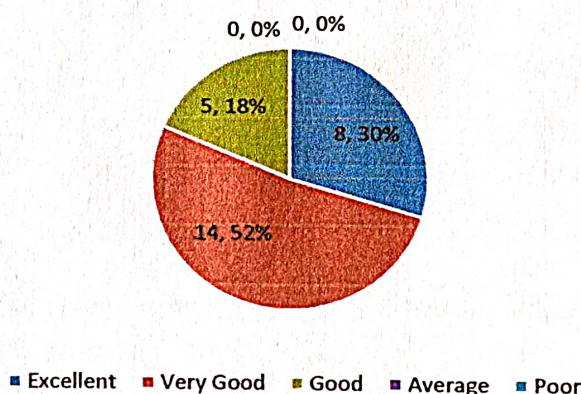
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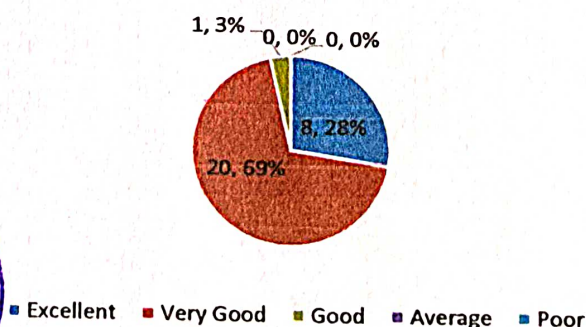
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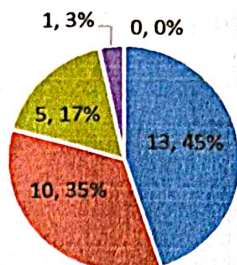

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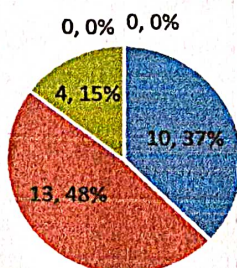
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■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

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A meeting has been held in presence of Director & all HOD on dated 13th May 2023 on Feedback Suggestion given by Students & faculty members. Minutes of this meeting was as follows:

Feedback	Action Taken	Impact
Increase number of books in library	Formal Instruction were circulated to all department through competent authority to give more book title to library for purchase of new books	The students will find more books of their respective subjects to clear doubt.
Use of better ICT Tools	Formal instruction was circulated to all departments through competent authority for addressing the suggestions to take more classes using projector & smart Screen	Improvement in Theory & practical classes.
GATE coaching classes	Formal instruction was circulated to all department through competent authority for addressing the suggestion to organize more competitive exam classes for final year students	Student will able to score good marks in GATE exam.




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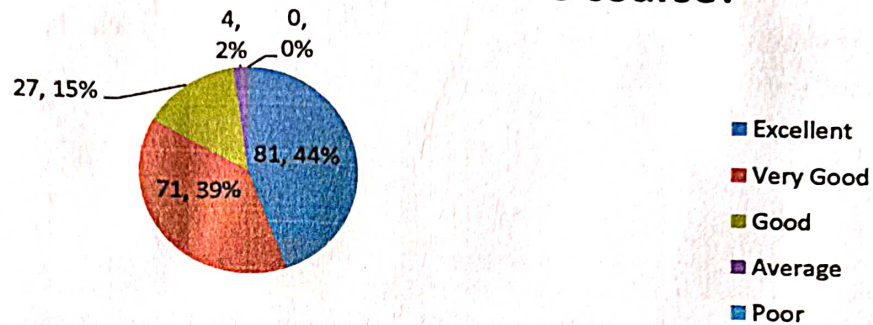


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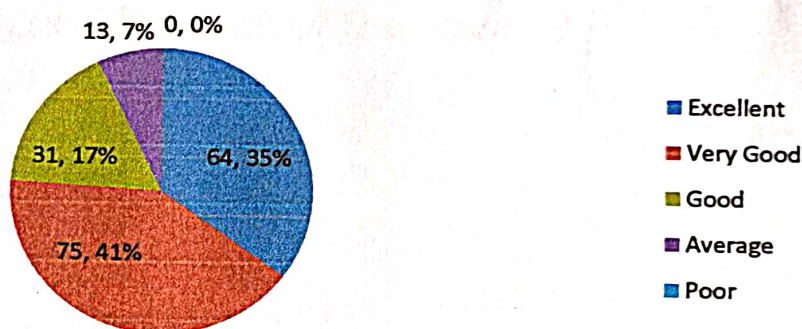
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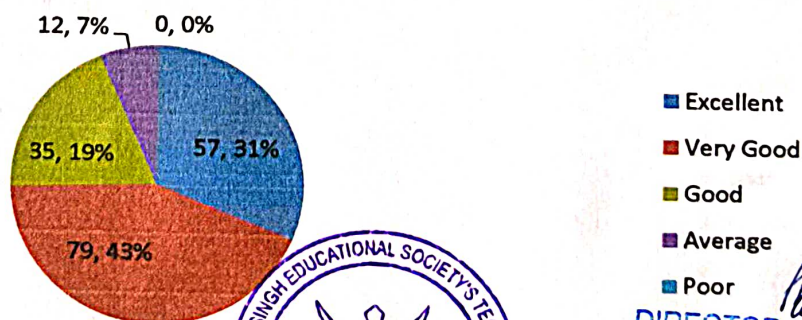
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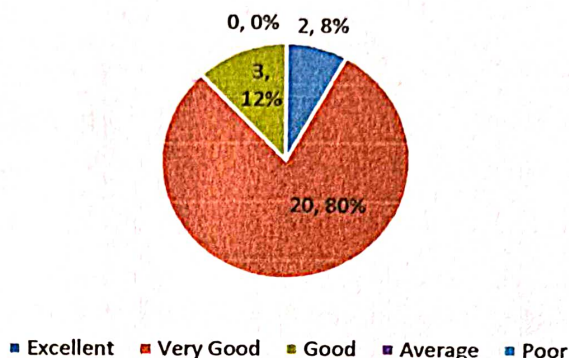


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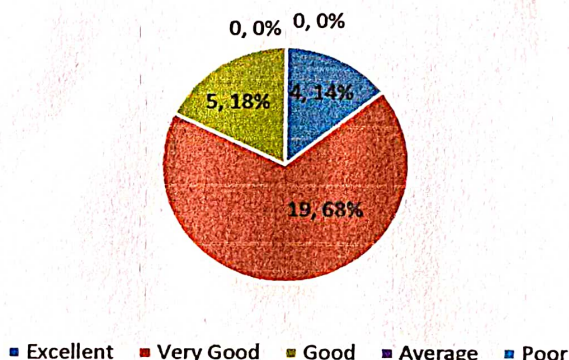
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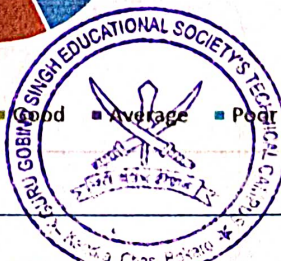
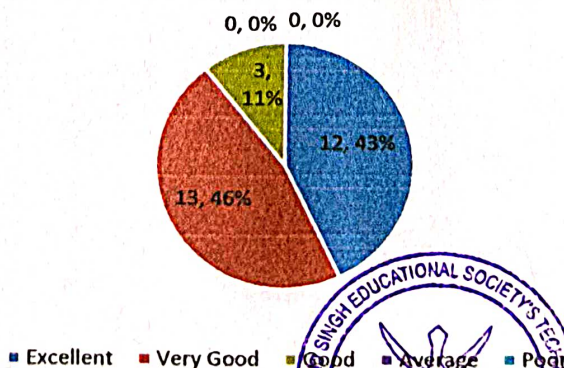
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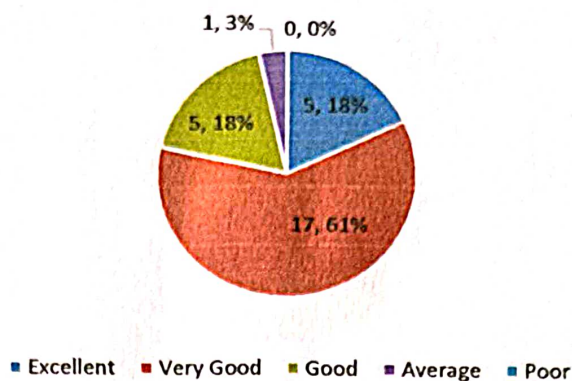
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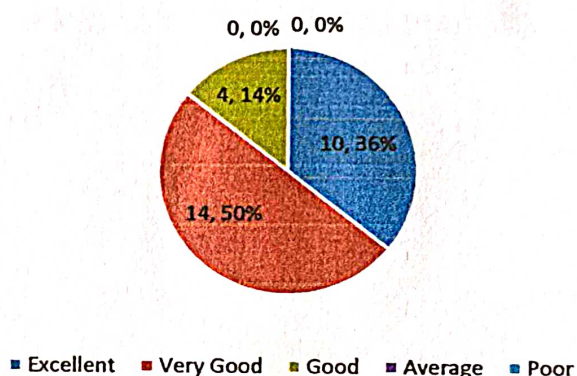
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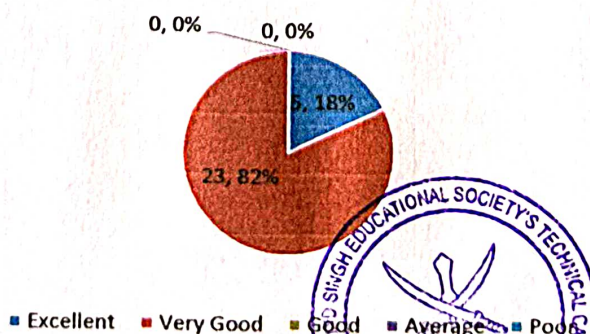
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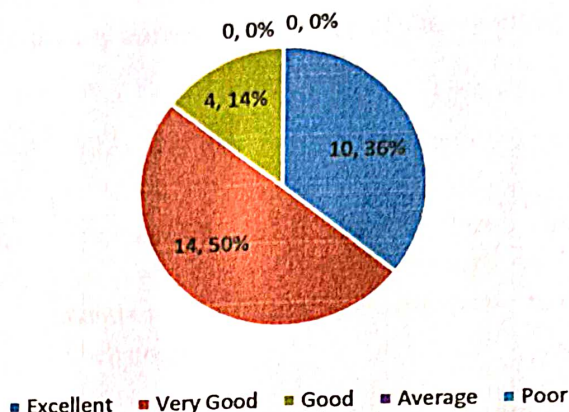

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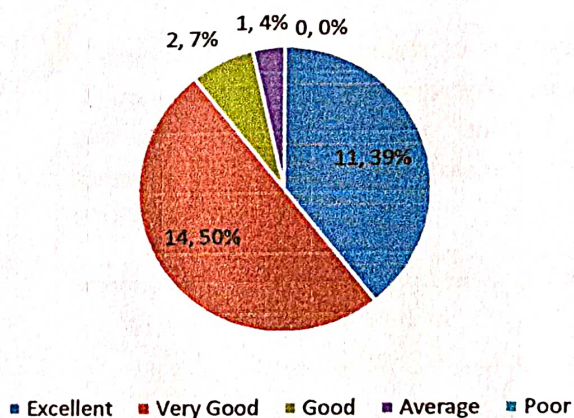
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Feedback	Action Taken	Impact
Suggestion to organize online value-added program	Formal Instruction were circulated to all department through competent authority to organize such program.	The students were able to learn different software which helps him to develop professional skills.
Use of better ICT Tools	Formal instruction was circulated to all departments through competent authority for addressing the suggestions to take online classes with use of proper ICT tools.	Improvement in online classes.
Yoga training	Formal instruction was circulated to all department through competent authority for addressing the suggestion to organize more NSS/YOGA classes	Student will able to build good health and mental peace
Automation of Library	Formal instruction was circulated to all library to do the needful	Bar coding of books are in progress



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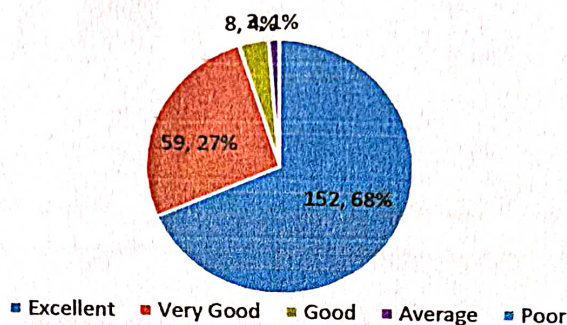


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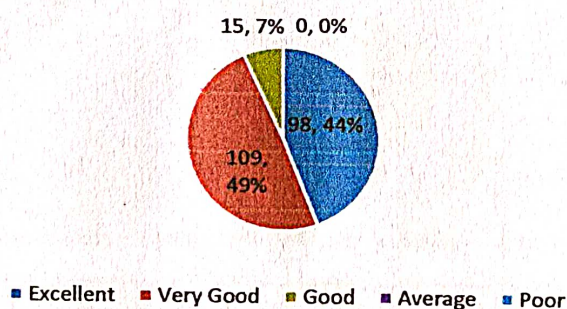
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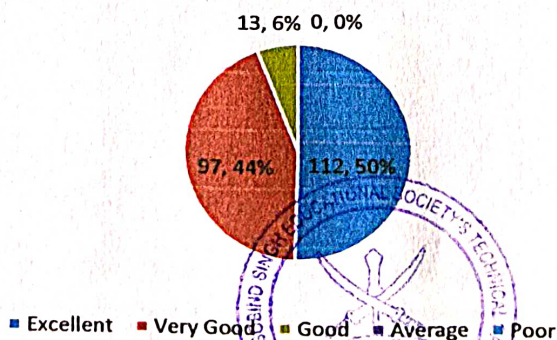
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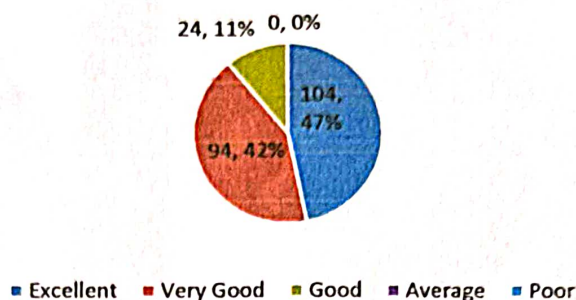

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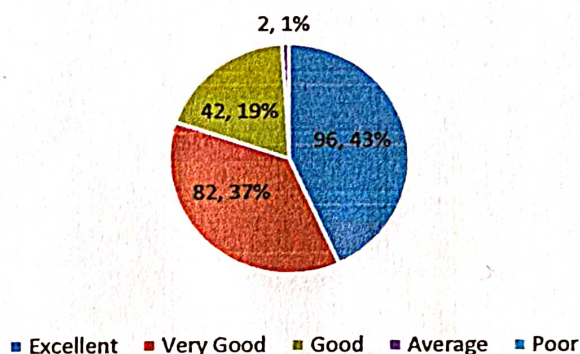
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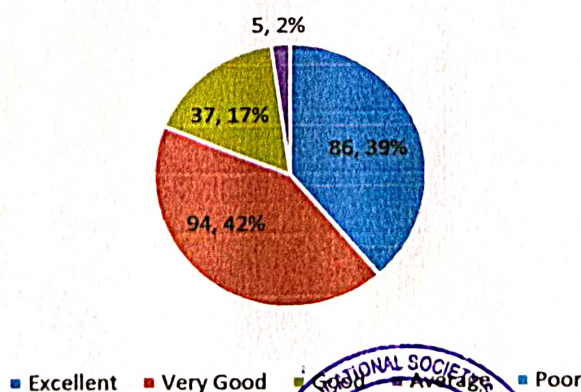
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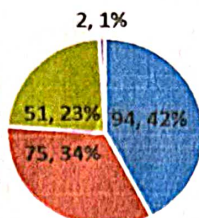
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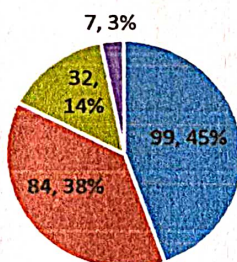
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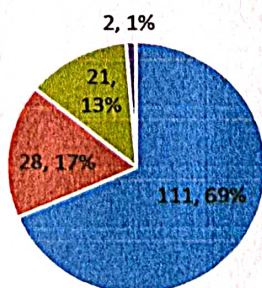
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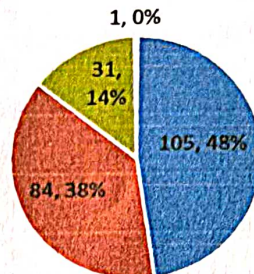

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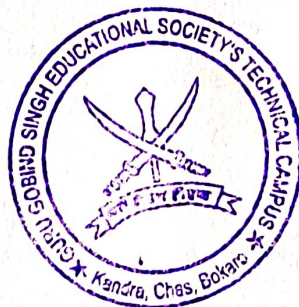
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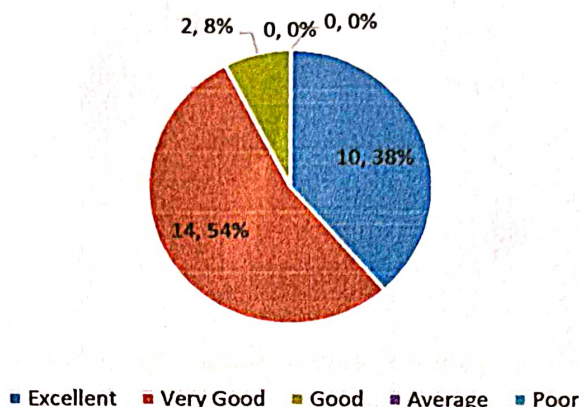


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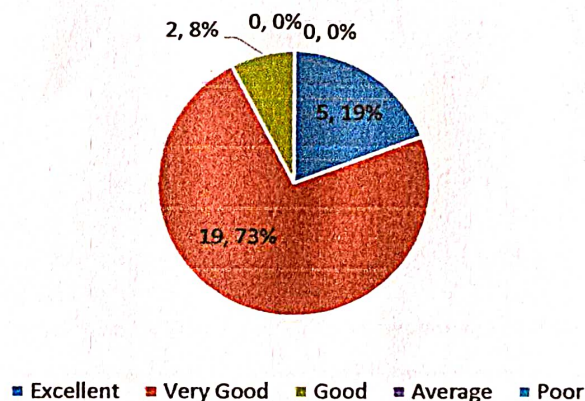
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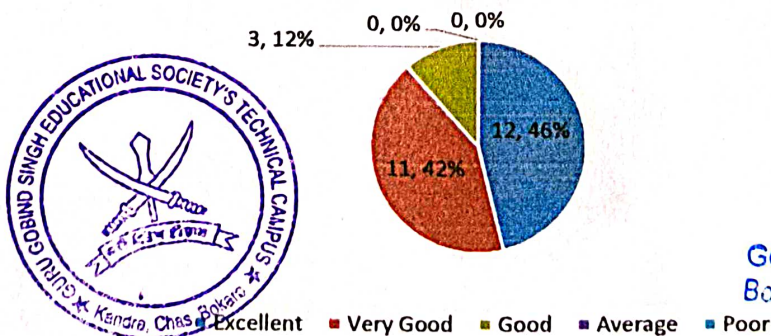
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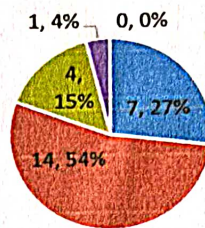
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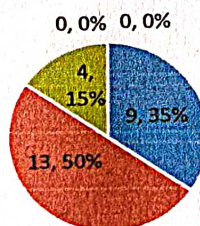
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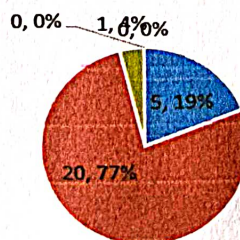
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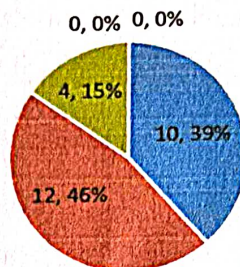
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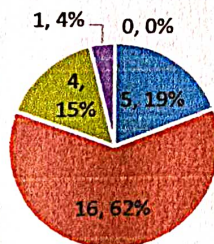
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GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS

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ACTION TAKEN REPORT (2017-21)

A meeting has been held in presence of Director & all HOD on dated 15th April 2021 on Feedback Suggestion given by Students & faculty members. Minutes of this meeting was as follows:

Feedback	Action Taken	Impact
Suggestion to organize online value-added program	Formal Instruction were circulated to all department through competent authority to organize such program.	The students were able to learn different software which helps him to develop professional skills.
Use of better ICT Tools	Formal instruction was circulated to all departments through competent authority for addressing the suggestions to take online classes with use of proper ICT tools.	Improvement in online classes.
Conduct online	Formal instruction was circulated to all department through competent authority for addressing the suggestion to organize more extracurricular activities.	The clear directive from competent authority has encouraged departments to actively consider and implement suggestions related to organize extracurricular activities.
Suggestion to provide soft copy of book	Formal instruction was circulated to all department through competent authority for addressing the suggestion to provide soft copy of books pdf.	Improvement in online classes.



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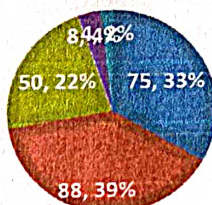
1- Feed back Analysis of students (2016-20)

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



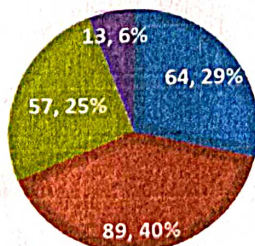
HOW DO YOU RATE THE ALLOCATION OF THE CREDITS TO THE COURSES?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



HOW DO YOU RATE THE ELECTIVES OFFERED IN RELATION TO THE TECHNOLOGICAL ADVANCEMENTS?

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor




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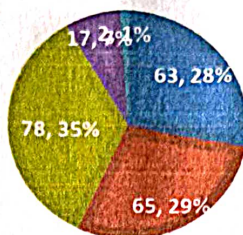


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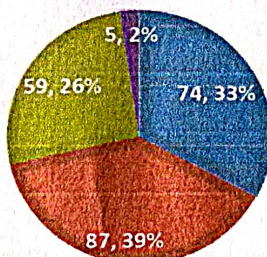
RATE THE SIZE OF SYLLABUS IN TERMS OF THE LOAD ON THE STUDENT

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

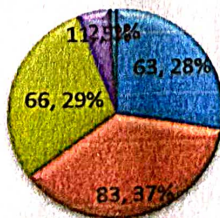


RATE THE COURSES IN TERMS OF EXTRA LEARNING OR SELF- LEARNING CONSIDERING THE DESIGN OF THE COURSES

■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



How do you rate the evaluation scheme designed for each of the course?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

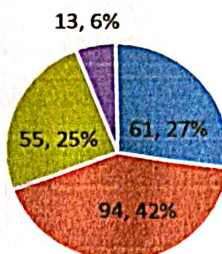

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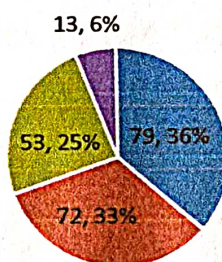
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How do you rate the objectives stated for each of the course?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

How do you rate the percentage of courses having LAB components?



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



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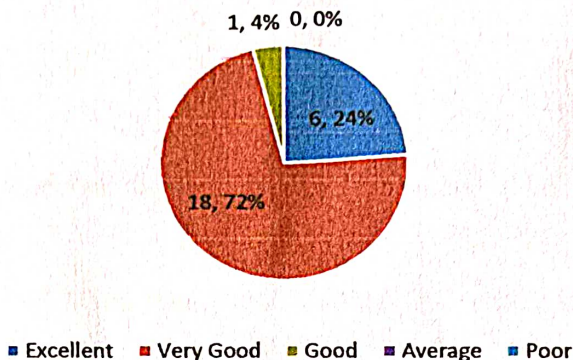


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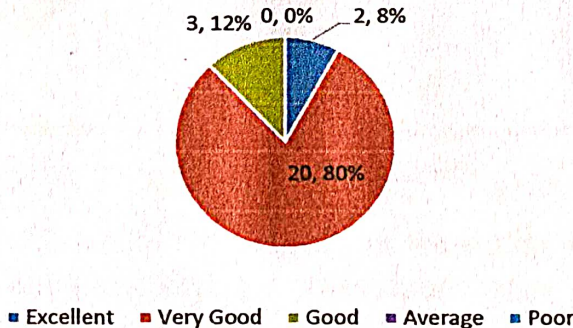
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2- Feed back analysis of faculty

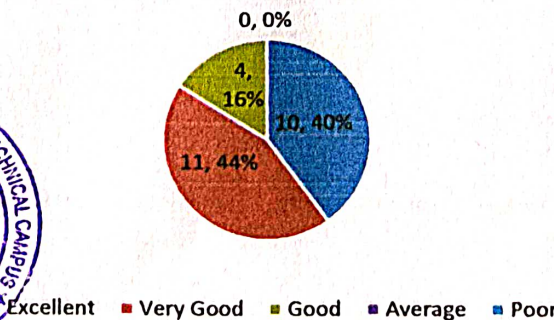
Syllabus is suitable to the course.



Syllabus is need based.



Aims and objectives of the syllabi are well defined and clear to teachers and students.



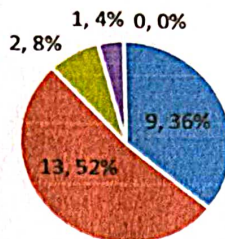

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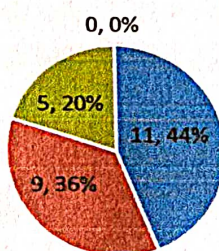
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Course content is followed by corresponding reference books/materials



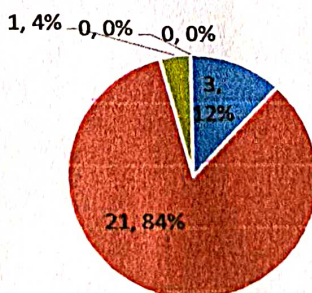
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

The course/syllabus has good balance between theory and Lab.



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

The course/syllabus of this subject increased my knowledge and perspective in the subject area.



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

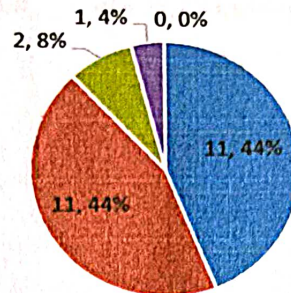

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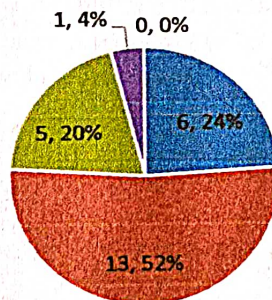
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The course/program of studies carries sufficient number of optional papers.




■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

The books prescribed/listed as reference materials are relevant, updated and appropriate.



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor




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ACTION TAKEN REPORT

A meeting has been held in presence of Director & all HOD on dated 27th April 2020 on Feed back Suggestion given by Students & faculty members. Minutes of this meeting was as follows:

Feedback	Action Taken	Impact
Suggestion to organize value added program	Formal Instruction were circulated to all department through competent authority to organize such program.	The students were able to learn different software which helps him to develop professional skills.
Students needed on more industry visit based on the courses	Formal instruction was circulated to all departments through competent authority for addressing the suggestions to organize more industry visit based on the courses.	The directive to organize more industry visits has provided students with enhanced opportunities for practical learning and real-world exposure.
Strengthening of extracurricular activities.	Formal instruction was circulated to all department through competent authority for addressing the suggestion to organize more extracurricular activities.	The clear directive from competent authority has encouraged departments to actively consider and implement suggestions related to organize extracurricular activities.
Suggestion to strengthen communication skills	Instruction were given and made them to participate in academic related program that helped them improve their communication skill	Improvement in communication skills.




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1- Student Feed Back Analysis (2015-19)

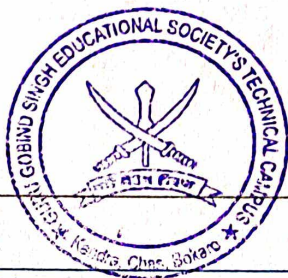
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



How do you rate the relevance of the units in Syllabus relevant to the course?



How do you rate the allocation of the credits to the courses?



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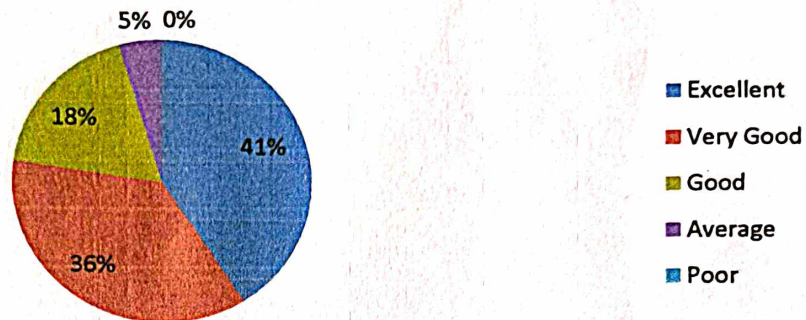
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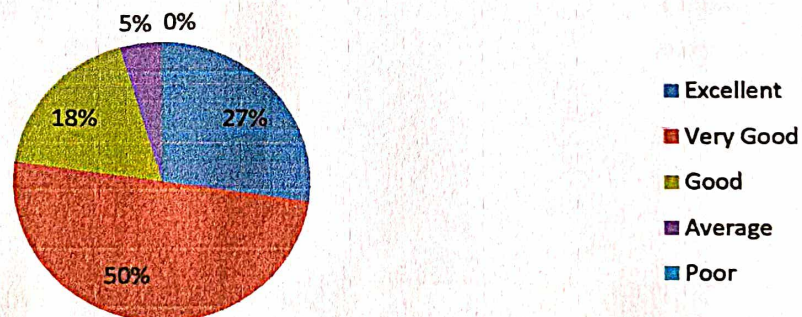
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**The course/program of studies carries
sufficient number of optional papers.**



**The books prescribed/listed as reference
materials are relevant, updated and
appropriate.**




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**Course content is followed by corresponding
reference books/materials**



**The course/syllabus has good balance
between theory and Lab.**



**The course/syllabus of this subject increased
my knowledge and perspective in the subject
area.**



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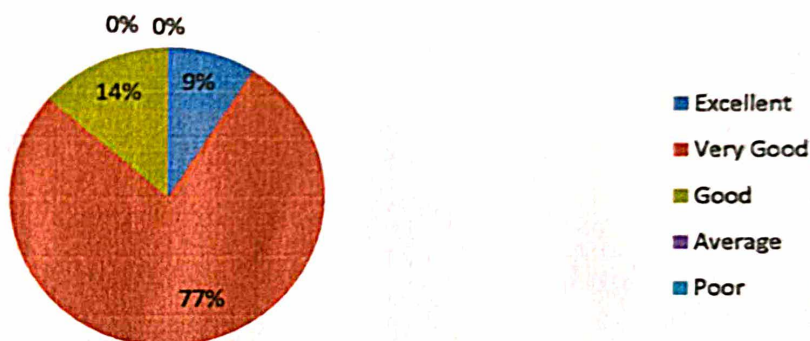
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2- Teacher Feed Back Analysis (2015-19)

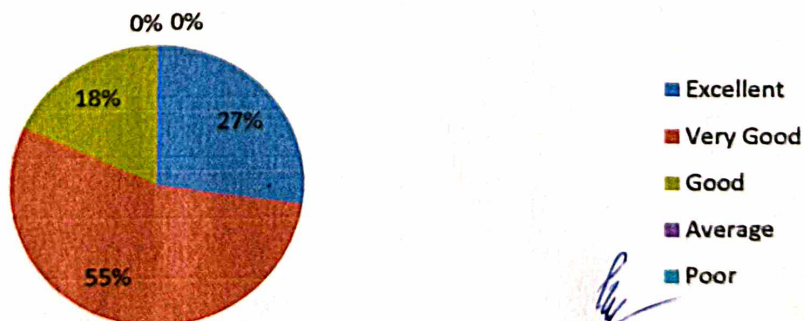
Syllabus is suitable to the course.



Syllabus is need based.



Aims and objectives of the syllabi are well defined and clear to teachers and students.



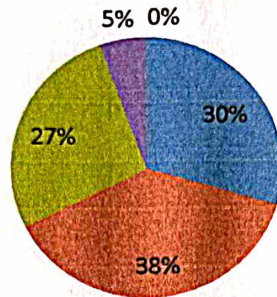

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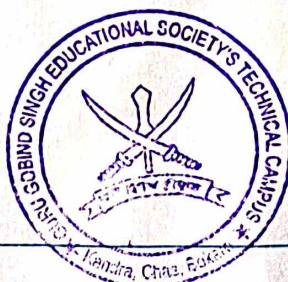
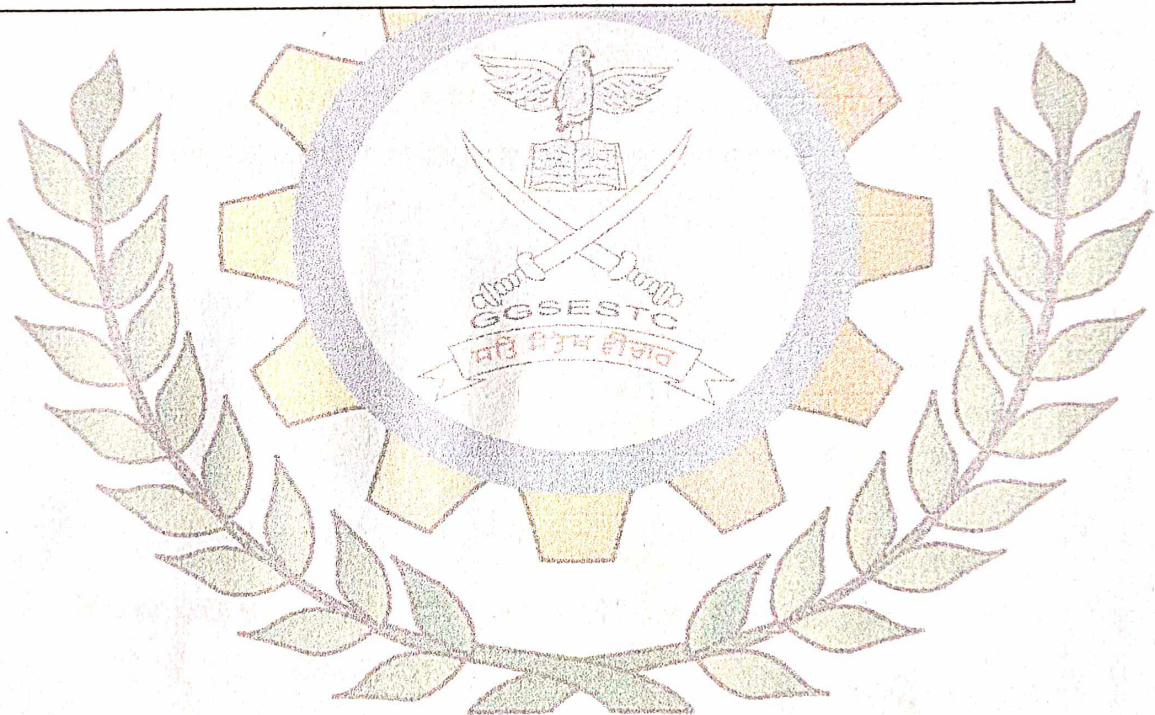
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How do you rate the percentage of courses
having LAB components?



- Excellent
- Very Good
- Good
- Average
- Poor



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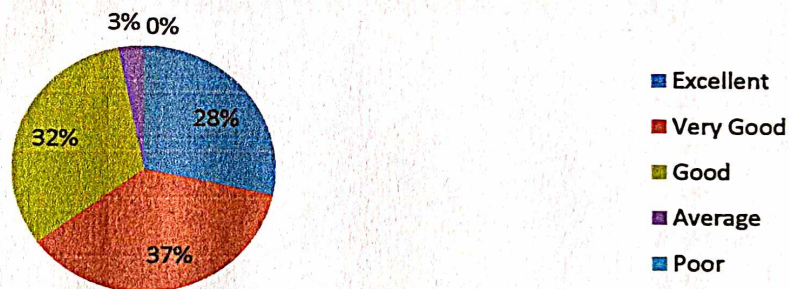
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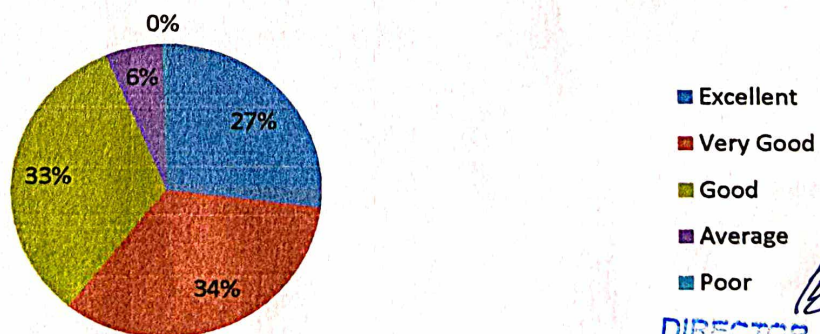
Rate the courses in terms of extra learning or self- learning considering the design of the courses



How do you rate the evaluation scheme designed for each of the course?



How do you rate the objectives stated for each of the course?



■ Excellent
■ Very Good
■ Good
■ Average
■ Poor

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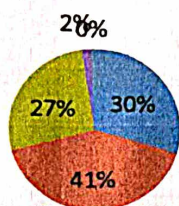
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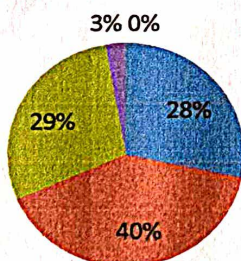
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**How do you rate the offering of the electives
in terms of their relevance to the
specialization streams?**



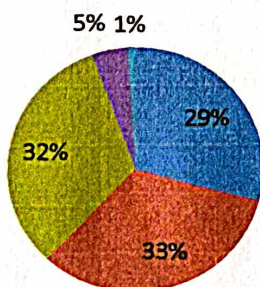
■ Excellent
■ Very Good
■ Good
■ Average
■ Poor

**How do you rate the electives offered in
relation to the Technological advancements?**



■ Excellent
■ Very Good
■ Good
■ Average
■ Poor

**Rate the Size of syllabus in terms of the load
on the student**



■ Excellent
■ Very Good
■ Good
■ Average
■ Poor



[Signature]
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ACTION TAKEN REPORT 2015-19

A meeting has been held in presence of Director & all HOD on dated 7th May 2019 on Feed back Suggestion given by Students & faculty members. Minutes of this meeting was as follows:

Feedback	Action Taken	Impact
Suggestion to organize value added program	Formal Instruction were circulated to all department through competent authority to organize such program.	The students were able to learn different software which helps him to develop professional skills.
conduct a greater number of labs & Doubt clearing classes.	Formal instruction was circulated to all departments through competent authority for addressing the suggestions to organize more lab & doubt clearing classes for students.	Improvement in numerical solving ability.
Strengthening of extracurricular activities.	Formal instruction was circulated to all department through competent authority for addressing the suggestion to organize more extracurricular activities.	The clear directive from competent authority has encouraged departments to actively consider and implement suggestions related to organize extracurricular activities.
Suggestion to provide soft copy as well as hard copy	Formal instruction was circulated to all department through competent authority for addressing the suggestion to provide soft copy to students on WhatsApp group.	Improvement in Academics




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