

GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2022-2023

Branch: CSE

Name of the Teacher: MZSHAMT KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Poor () Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.					
2	Syllabus is need based.		~			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	-				
4	Course content is followed by corresponding reference books/materials	-				
5	The course/syllabus has good balance between theory and Lab.		~			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		~			
1	The course/program of studies carries sufficient number of optional papers.	-				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-			

Any Suggestion-

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2023-2023

Branch: CIVIL Engineering

Name of the Teacher: Joydeep Sen

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S.N.	Curriculum Tooch	verage (2)	Poor (1)					
	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor			
1	Syllabus is suitable to the course.								
2	Syllabus is need based.		-						
7			-						
	Aims and objectives of the syllabi are well defined and clear to teachers and students.	-							
1	Course content is followed by corresponding reference books/materials		1 -						
5	The course/syllabus has good balance between theory and Lab.	-							
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.								
7	The course/program of studies carries sufficient number of optional papers.	100000							
	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-						

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GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL

CAMPUS Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year:

2022-23

Branch: ME

Name of the Teacher:

Manos Kumar

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S.N.	ent (5) Very Good (4) Good (3) A	verage (2)	Poor (1)		
5.14.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
	Syllabus is suitable to the course.				-1	
2	Syllabus is need based.	-			i aya i	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference books/materials		Love year on a graph		C 1	Variety.
5	The course/syllabus has good balance between theory and Lab.	(10)				paine 1
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		/			
	The course/program of studies carries sufficient number of optional papers.					
	The books prescribed/listed as reference materials are relevant, updated and appropriate.					4

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Bokaro, Jharkhand-827013

Signature 10.4.23



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

TEACHERS FEEDBACK ON CURRICULUM

Academic year:

2022-23

Branch: ME

Name of the Teacher:

Manos Kumar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excelle	(5) Very Good (4) Good (3) Av	erage (2)	Poor (1			
S.N.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
	Syllabus is suitable to the course.	-			3	
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference books/materials	_				
5	The course/syllabus has good balance between theory and Lab.					2-4-
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7	The course/program of studies carries sufficient number of optional papers.					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Jrs.		-		

Any Suggestion-

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Bokaro, Jharkhand-827013

Signature 10.4.23



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL CAMPUS Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Academic year 12.2 KANT CHOUOMARY Academic year: 4019 - 23

Branch: MECH.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation collect information relating to you will be kept confidential and curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback. will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item - 1. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.no.	Check (2) Very Good (4) Good	(3)	Average (2) Poor	(1)	7
1	How do you rate the syllabus of the courses that	Excellent	Very Good	Good	Average	Poor
	competencies expected out selation to the	1/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?			STATE OF THE STATE		(1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
3	How do you rate the allocation of the credits to the courses?					1
4						
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
5	How do you rate the electives offered in relation to the Technological advancements?	V				
6	Rate the Size of syllabus in terms of the load on the student	V			117	
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	V				
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each				A Land Land	
IV	How do you rate the percentage of courses having LAB components?	V			· i	

Any Suggestion: - Elecasticiay problem in banordun, of pimous dousonson

DIRECTOR GGSESTC, Kandra, Chas Bokaro, Jharkhand-827013 Students Sigh. 10 104 123



GURU GOBIND SINGH EDUCATIONAL SOCIETY'S TECHNICAL

Kandra (V), Chas - 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- Ashokatumwer favorto

Branch: MECHANICAL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluated by you will be kept confidential and curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feed. will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a scorefor each item. Directions: a scorefor each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Questioner How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the allocation of the credits to the courses?	Excellent	Very Good	Good	Average	Poor
How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the allocation of the credits to the courses?			~		
How do you rate the allocation of the credits to he courses?		The Same Street	The state of		1 11 1 1
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low do you rate the offering of the electives in erms of their relevance to the specialization treams?					
lation to the Technological advancements?			~		1 17
ate the Size of syllabus in terms of the load on					
ate the courses in terms of extra learning or lf-learning considering the design of the					
ow do you rate the evaluation scheme					
signed for each of the course:			/		
the course?			The state of		
	freams? flow do you rate the electives offered in elation to the Technological advancements? ate the Size of syllabus in terms of the load on e student ate the courses in terms of extra learning or lf-learning considering the design of the urses by do you rate the evaluation scheme signed for each of the course?	freams? flow do you rate the electives offered in elation to the Technological advancements? ate the Size of syllabus in terms of the load on e student ate the courses in terms of extra learning or lf-learning considering the design of the urses ow do you rate the evaluation scheme signed for each of the course? ow do you rate the objectives stated for each othe course?	freams? flow do you rate the electives offered in elation to the Technological advancements? ate the Size of syllabus in terms of the load on e student ate the courses in terms of extra learning or lf-learning considering the design of the urses ow do you rate the evaluation scheme signed for each of the course? ow do you rate the objectives stated for each othe course?	freams? flow do you rate the electives offered in elation to the Technological advancements? ate the Size of syllabus in terms of the load on e student ate the courses in terms of extra learning or lf-learning considering the design of the urses ow do you rate the evaluation scheme signed for each of the course? ow do you rate the objectives stated for each othe course?	freams? flow do you rate the electives offered in elation to the Technological advancements? ate the Size of syllabus in terms of the load on e student ate the courses in terms of extra learning or lf-learning considering the design of the urses ow do you rate the evaluation scheme signed for each of the course? ow do you rate the objectives stated for each othe course?

Any Suggestion:Intervenipe Lub can be improve.

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Kandra (V), Chas – 827013, BOKARO (JHARKHAND)

STUDENT'S FEEDBACK ON CURRICULUM: 2022-2023

Name of Student- YOUTENDRA KUMAR

FOURTH

Branch: ME

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Directions: a score for each item. Directions: a scorefor each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.no.	Excellent (5) Very Good (4) Good	(3)		2) Poo	r (1)	
1	Questioner	Excellent	Very Good	Good	Average	Poor
	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				A. C. C.	
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student			• 3.1		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	العسسب				
8	How do you rate the evaluation scheme designed for each of the course?					
)	How do you rate the objectives stated to					
0	How do you rate the percentage of courses having LAB components?					

Any Suggestion: -



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